

# Arts Sampler Field Trip

- The Arts Sampler Field Trip is designed for three levels of Girl Scouts:
  - Daisy, Brownie, and Junior levels.
- Cost: \$10 per participant.
- Each Girl Scout will:
  - Participate in a 3-and-a-half-hour arts experience.
  - Experiences in dance, music, theater, and visual arts.
    - 50- minute Visual Arts, Dance, and Music Class
    - 20-minute theater tour
- Dates and Times
  - Check-in and seating begins at 1:30
    - Saturday, January 6, 2024, at 2:00 to 5:30 PM
    - Saturday, March 2, 2024, at 2:00 to 5:30 PM
    - Saturday, May 4, 2024, at 2:00 to 5:30 PM

# Registration Process

- To sign-up your troop contact:  
Kelsey Heichel, Community Engagement Manager,  
via [kheichel@beckcenter.org](mailto:kheichel@beckcenter.org) with the following information:
  - Name of Contact Person, Role with the Troop, Email, and Phone Number
  - Troop Number, Location, and number of participants
  - First/Last name, Ages, and Girl Scout Level, of each attendee
  - Preferred date to participate in the Arts Sampler Field Trip

# Arts Sampler Field Trip

<b>GROUP 1</b> (20 Students)	<b>GROUP 2</b> (20 Students)	<b>GROUP 3</b> (20 Students)
Check-In & Seating 1:30-1:55		
Welcome & Theater Tour 2:00-2:25		
Visual Arts 2:30-3:20 PM	Music 2:30-3:20 PM	Dance 2:30-3:20 PM
Music 3:30-4:20 PM	Dance 3:30-4:20 PM	Visual Arts 3:30-4:20 PM
Dance 4:30-5:20 PM	Visual Arts 4:30-5:20 PM	Music 4:30-5:20 PM
Closing Remarks 5:20-5:40 PM		

# Groups

- Groups will be categorized by age/ Girl Scout Level with approximately 20 participants per group.
- Based upon enrollment numbers and/or grade level troops will be divided.
  - When this occurs at least one leader will be with both groups.
  - When divided, there will be no fewer than 4 troop members in each group.

## Attire for the Day

- We kindly request that you wear comfortable attire, including sneakers, as there will be a lot of movement throughout the day. Open toed shoes are not permitted. In the visual arts class, we will be using markers and paint so wear attire that you don't mind potentially getting a bit messy.

# Chaperones

- Each troop must provide a minimum of two adults who will assist with supervising and supporting the students during each session.
  - If more parent volunteers would like to attend, please let us know beforehand. Our space is limited and can't guarantee that the parents will be able to sit in on the class, but they may wait out in our art gallery and lounge areas.
- Troop leaders will receive an email from Beck Center two weeks prior to the scheduled date with:
  - Confirmation of attendance and final instructions
  - Group assignments
  - Schedule for the day.....and other pertinent info.

# Badges

- Troops are welcome to come with badges to present to their members at the conclusion of the Arts Sampler.
- You will complete and/or fulfill requirements for the following Badges.



## Daisy Art and Design

Daisy (Grades K-1)  
Life Skills

1. Discover art and design
2. Experiment with your medium
3. Be inspired by a subject



## Brownie Art and Design

Brownie (Grades 2-3)  
Life Skills

1. Discover art and design
2. Experiment with your medium
3. Be inspired by a subject



## Dancer

Brownie (Grades 2-3)  
Art  
Life Skills

1. Warm up and get moving
2. Try a new dance
3. Take to the floor like a dancer
4. Make up your own dance
5. Show your moves!



## Junior Art and Design

Junior (Grades 4-5)  
Life Skills

1. Discover art and design around you
2. Make art about a subject
3. Experiment with the elements
4. Explore composition
5. Design an art display



## Musician

Junior (Grades 4-5)  
Art  
Life Skills

1. Explore how music is made
2. Travel around the world of music
3. Check out the music in your life
4. Make your own music
5. Perform your music



## Daisy Art and Design

Daisy (Grades K-1)  
Life Skills

1. Discover art and design
2. Experiment with your medium
3. Be inspired by a subject

- **Step 1:** Discover art and design
  - Search around you
    - **10 Min:** Talk-back discussing the Art Gallery
- **Step 2:** Experiment with your medium
  - Use mixed media
    - **15-20 Min:** Learn about three different Mediums.
- **Step 3:** Be inspired by a subject
  - Make art about a subject
    - **20 Min:** Pick something that inspired you about the art gallery and use your favorite medium to draw the picture.



## **Brownie Art and Design**

Brownie (Grades 2-3)  
Life Skills

1. Discover art and design
2. Experiment with your medium
3. Be inspired by a subject

- **Step 1:** Discover art and design
  - Search around you
    - **10 Min:** Talk-back discussing the Art Gallery
- **Step 2:** Experiment with your medium
  - Use mixed media
    - **15-20 Min:** Learn about three different Mediums.
- **Step 3:** Be inspired by a subject
  - Make art about a subject
    - **20 Min:** Pick something that inspired you about the art gallery and use your favorite medium to draw the picture.





## Dancer

Brownie (Grades 2-3)

Art

Life Skills

1. Warm up and get moving
2. Try a new dance
3. Take to the floor like a dancer
4. Make up your own dance
5. Show your moves!

- **Step 1:** Warm up and get moving
  - Get flexible
    - **5-10 Min:** warm up and stretch
- **Step 3:** Take the floor like a dancer
  - Head to the studio
    - **10-15 Min:** debrief on the different styles of dance and learning one move from each style
- **Step 2:** Try a new dance
  - Ask a dancer for help
    - **15-20 Min:** Musical Theater combination
- **Step 4:** Make up your own dance
  - Make up a dance to your favorite song.
    - **10 Min:** Dance circle, create a dance and perform your best moves to the song playing

**Please Note:** Level 5 must be completed after the program in your community.



## Junior Art and Design

Junior (Grades 4-5)  
Life Skills

1. Discover art and design around you
2. Make art about a subject
3. Experiment with the elements
4. Explore composition
5. Design an art display

- **Step 1:** Discover art and design around you.
  - Search for art and Design
    - **10 Min:** Talk-back discussing the Art Gallery
- **Step 3 and 4:** Experiment with elements and Explore composition
  - Explore line and texture and Experiment with light and shading:
    - **20 Min:** 2 different examples for each topic and demonstrate how they are used
- **Step 2:** Make art about a subject
  - Make representational art and make abstract art
    - **20 Min:** Using technics we learned in the above step. Draw something that inspires you in your daily life

**Please Note:** Level 5 must be completed after the program in your community.

**Please Note:** Level 5 must be completed after the program in your community.



## Musician

Junior (Grades 4-5)

Art

Life Skills

1. Explore how music is made
2. Travel around the world of music
3. Check out the music in your life
4. Make your own music
5. Perform your music

- **Step 1:** Explore how music is made
  - Find out about three different instruments – piano, electric guitar and percussion.
    - **15 Min:** Instrument demonstration, listening to recordings, discussion of history and use and playing of the instruments.
- **Step 2:** Travel around the world of music
  - Listen to music from three different countries.
    - **15 Min:** Introduce music from Cuba, Japan, and Germany followed by listening and watching experiences intertwined with discussion playing of percussion instruments.
- **Step 3:** Check out music in your life
  - Musical Jobs
    - **10 Min:** Learn about the work of a music educator, music therapist, and performer.
- **Step 4:** Make your own music
  - Make a simple instrument
    - **10 Min:** Each participant will make a and shaker to use as a percussion instrument.